



At the end of the 2017-2018 school year, our first cohort of third grade scholars participated in PARCC – the end-of-year academic assessments administered by all public schools in New Jersey and by most states throughout America.

Our student population very closely mirrors that of the Jersey City Public Schools system in its demographic makeup. But compared to the nation as a whole, Empowerment Academy has a much higher percentage of scholars who are characterized by the United States Department of Education as low-income and/or members of other sub-groups for which persistent academic achievement gaps have been identified.

Therefore, statistically speaking, Empowerment Academy’s scholars should be expected to perform in line with their Jersey City peers on PARCC assessments, but below the level of their peers across the nation as a whole.

The table below shows that, in fact, our scholars significantly out-performed their peers BOTH in the Jersey City Public Schools district and throughout the country!

SY17-18 Percentage of Scholars Meeting or Exceeding PARCC Assessment Performance Standards		
	English Language Arts (Grade 3)	Mathematics (Grade 3)
Empowerment Academy	55%	49%
Jersey City Public Schools Average*	39%	38%
PARCC Average Across America	41%	43%

*SY16-17 Data (most recent available online)